Understanding Education in the United States
Its Legal and Social Implications
University of Chicago Law School
June 17 and 18, 2011
Sponsored by the John M. Olin Program in Law and Economics
and the University of Chicago Law Review

Friday: June 17, 2011

8:50 A.M. Welcome Richard A. Epstein

9:00 A.M.–9:50 A.M. "Freedom to Fail: The Keystone of American Federalism"
Paul Peterson and Daniel Nadler, both Harvard University

Martha Nussbaum, University of Chicago Law School

10:50 A.M.–11:40 A.M. “Do Amish One-Room Schools Make the Grade? The Dubious Data of Wisconsin v. Yoder”
William Fischel, Department of Economics, Dartmouth College

David Figuli, Partner, Figuli Law Group, and Anthony Guida, Senior Vice President, Regulatory Affairs, Education Management Corporation

2:00 P.M.–2:50 P.M. “The Economic Future of Higher Education”
Henry Hansmann, Yale Law School

2:50 P.M.–3:40 P.M. “What Is ‘Education’?”
Emily Buss, University of Chicago Law School

3:40 P.M.–4:40 P.M. “The Role of Accreditation Commissions in Higher Education: The Troublesome Case of Dana College”
Richard Epstein, University of Chicago Law School

Saturday: June 18, 2011

9:00 A.M.–9:50 A.M. “Religion, Schools, and Judicial Decisionmaking: An Empirical Perspective”
Michael Heise, Cornell Law School

Margaret Brinig and Nicole Garnett, both University of Notre Dame

10:55 A.M.–11:45 A.M. "Special Education and Its Ethical Dilemmas: How Can We Create the Climate Change We Need?"
Miriam Kurtzig Freedman, Of counsel, Stoneman, Chandler & Miller LLP, Boston

Christopher R. Berry, Harris School of Public Policy, University of Chicago, and Charles Wysong, Stanford Law School